Promoting Internationalism

Activities Overview

Students explain the importance of an organization that promotes internationalism and how it has supported the political, economic or cultural interests of a specific group of people, a nation or a country.

Focuses for Assessment: How the Outcomes Are Grouped

The Summative Assessment Task: Promoting Internationalism [W] and accompanying rubric [W] address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 20-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

gather information

Number	Specific Outcomes *Students will:*
20-4.3g	examine the extent to which organizations promote internationalism; e.g., United Nations, World Council of Indigenous Peoples, European Union, l'Organisation internationale de la Francophonie
S.7.10	**apply research processes:** ➢ select information from appropriate sources, including primary and secondary sources
S.7.11	**apply research processes:** • identify and record the main ideas in information sources
S.7.21	**apply research processes:** ➢ record relevant data to acknowledge sources of information

defend choice

Number	Specific Outcomes *Students will:*
20-4.3g	examine the extent to which organizations promote internationalism; e.g., United Nations, World Council of Indigenous Peoples, European Union, l'Organisation internationale de la Francophonie
S.1.1	**develop skills of critical and creative thinking:** • use an issue-analysis model to identify and define an issue or question, examine and evaluate several positions and formulate and defend a personal position
S.7.20	**apply research processes:** ➢ analyze and synthesize information to create a product