Pursuing Internationalism: At What Cost?

Activities Overview

Students determine the impact of internationalism to decide the extent to which Canadians should provide monetary support to address international issues. They then provide specific reasons for their position.

Focuses for Assessment: How the Outcomes Are Grouped

The Summative Assessment Task – Pursuing Internationalism: At What Cost? and accompanying rubric address the following focuses for assessment and corresponding specific outcomes from the Knowledge and Employability Social Studies 20-4 Program of Studies. Skills and Processes outcomes are clustered with Values and Attitudes outcomes and Knowledge and Understanding outcomes to provide robust opportunities for student learning. The Focuses for Assessment articulate what students will do to provide evidence of learning. Formative assessment opportunities within the suggested activities provide ways to support students in reaching the learning goals.

determine impact of internationalism

Number	Specific Outcomes Students will:
20-4.3b	appreciate the relationships among human beings in an interdependent world
20-4.3c	demonstrate understanding of a global consciousness of the human condition and world affairs
20-4.3h	examine how the pursuit of internationalism impacts attempts to address contemporary issues; e.g., conflict, poverty, environment, human rights
S.7.18	apply research processes:draw conclusions about cause and effect

state and support position

Number	Specific Outcomes Students will:
20-4.3h	examine how the pursuit of internationalism impacts attempts to address contemporary issues; e.g., conflict, poverty, environment, human rights
S.1.1	use an issue-analysis model to identify and define an issue or question, examine and evaluate several positions and formulate and defend a personal position
S.7.18	apply research processes:draw conclusions about cause and effect
S.7.20	apply research processes:analyze and synthesize information to create a product